e-Learning Lingo Podcast Defines *"Frayer Model"*

Waltham, Massachusetts –April 15, 2009

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Announcer: The e-Learning Lingo Podcast.

Mary Kay Lofurno: Hello. This is Mary Kay Lofurno, Marketing Director here at SyberWorks. Welcome to the 133rd episode of the e-Learning Lingo Podcast series. Last week, Dave Powell talked about Integrated Learning Systems. This week, Dave defines the Frayer model. So I ask you, do you know your e-Learning Lingo?

[theme music]

Mary Kay: All right Dave, tell us about the Frayer Model.

David Powell: The Frayer Model is a learning tool that is typically used in vocabulary development. It was developed by Dorothy Frayer at the University of Wisconsin to help students gain a thorough understanding of new terminology.

Mary Kay: OK, could you give us a little more information about the Frayer Model itself?

Dave: Sure, students use a graphic organizer to categorize their knowledge about a given term. In the four quadrants of the organizer they input characteristics or facts about the word, examples of the word, non-examples and their own definition of the word.

Mary Kay: Sounds good, Dave. Have a great week.

Dave: You too, talk to you soon.

Mary Kay: This is Mary Kay Lofurno, Marketing Director at SyberWorks. Thanks for listening to episode 133 of the e-Learning Lingo Podcast. This week Dave Powell talked about the Frayer Model. The episode 133 podcast audio and transcript will be posted on the e-Learning Lingo Podcast blog. Next time on the e-Learning Lingo Podcast we'll talk about a term used in problem solving. Until that time, have a great week.

Until that time, have a great week!

Announcer: SyberWorks Podcast. Learn any time, any place.

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